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Chapter 5

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218 Chapter 5 Solving Systems of Linear Equations Using a Graphing Calculator
MMathematical athematical

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Thinking Monitoring Progress Use a graphing calculator to find the point of intersection of the graphs of the two linear equations.

1. $y = 2x - 3$
 $y = -x + 1$

3. $3x - 2y = 2$
 $y = -\frac{1}{2}x - 3$

$y = x - 2$
 $2x - y = 2$

5 Solving Systems of Linear Equations - Big Ideas Learning

242 Chapter 5 Linear Functions 5.6 Arithmetic Sequences How are arithmetic sequences used to describe patterns? Work with a partner. Use the figures to complete the table. Plot the points in your completed table. Describe the pattern of the y-values.

a. $n = 1$ $n = 2$
 $n = 3$ $n = 4$ $n = 5$

Number of Rows, n
1 2 3 4 5

Number of Dots, y

b. $n = 1$ $n = 2$
 $n = 3$ $n = 4$ $n = 5$

5.6 Arithmetic Sequences - Big Ideas Learning

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Race Around the World: Multiplication

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144 Copyrighted Learning C All rights reserved. 5.1 Conditional Statements (continued) Name _____ Date _____ b. BDC is an equilateral triangle. c. BDC is

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an isosceles triangle. d.

CHAPTER 5

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Chapter 5 Systems of Linear Equations

Name _____

_____ Date _____

Dear Family, Some people have a side business to supplement their income: delivering papers, selling crafts, or running a website, to name a few. The goal is to make a profit—to have more income than expenses.

Chapter 5

5. How can $R()$ be combined with $rm()$ to model the average amount of

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kilocalories a white rhino burns per heartbeat? Explain why this function operation is different than the one used in Exercises 2 and 4. Write a function that models this.

Chapter 5 Performance Task (continued)

Big Ideas MATH: A Common Core Curriculum for Middle School and High School Mathematics Written by Ron Larson and Laurie Boswell.

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